



## **BOTTISHAM COMMUNITY PRIMARY SCHOOL POLICY FOR PUPIL PREMIUM**

Pupil Premium is given to schools to provide additional support for children from low income families, children who are looked after and children with parents who are in the Services. The purpose of the funding is to narrow the attainment gap between pupils from disadvantaged or disrupted backgrounds and other pupils. The Pupil Premium is paid direct to schools and they decide how best to use the funding to ensure the best impact on pupils' attainment and achievement. School leaders are held accountable for the impact of the Pupil Premium.

### **General rationale**

Bottisham Community Primary School provides education for pupils of all abilities and challenges pupils to achieve to their full potential. We recognise that we must make specific provision for pupils who are socially disadvantaged to ensure that all children in our community have the opportunity to develop their skills and talents. An appropriate education will promote thinking skills and nurture the whole child, socially, emotionally and intellectually.

### **School aims**



### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils – this includes supporting pupils who are underachieving and extending those who are already achieving well
- We recognise that teachers, parents and the wider community play an important part in the development of the whole child. The curriculum and all of the enrichment activities we offer at Bottisham Community Primary School reflect our commitment to a rounded and inclusive education for all our pupils
- We provide opportunities for all pupils to develop positive attitudes towards learning, to show interest in and participate fully in school life, to show initiative, be confident, work co-operatively and attain their true potential

- To encourage children to have high expectations of themselves and their futures
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We recognise that not all pupils who are socially disadvantaged are registered or qualified for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.
- Pupil premium funding and resources means that not all children receiving school meals will be in receipt of pupil premium interventions at one time

### **Identification**

We endeavor to support parents in applying for Pupil Premium funding through clear signposting and regular communication. Information about Pupil Premium is on display in the school front entrance and on the school website.

### **Provision**

The range of provision the school considers making for this group may include:

#### **Staffing**

- Specific staff will be employed by the school through this funding to work with PP children. This covers teaching and teaching assistant staff
- External staff may be employed through this funding to work with PP children, e.g. music and PE teachers

#### **Academic**

- Small group teaching with a teacher focussed on overcoming gaps in learning or extending learning for English and Maths
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Investment in recommended intervention programmes
- Investment in higher quality resources

#### **Personal Development**

- Social skills groups
- Funding of extra-curricular activities and trips and visits to promote involvement in the wider community

Each year, the type of provision is revised depending on the needs of the pupils eligible for pupil premium.

### **Monitoring and Reporting**

We will monitor and evaluate the impact of the Pupil Premium in the following ways:

- Half-termly tracking of pupils' progress
- Comparison of the progress of the Pupil Premium group compared to other pupils
- Use of this data and APP by teachers to identify and address gaps in learning
- An ongoing dialogue between the SLT, teachers and PP children to monitor provision and its impact
- Termly Pupil Progress Meetings to identify areas for concern and plan to meet the needs of all pupils to ensure maximum progress

- Summative unit assessments
- Provision mapping by SLT /SENCO
- End of Year SATS results
- Monitoring of attendance of pupils
- Scrutiny of pre/post intervention attainment data to establish the impact and effectiveness of interventions
- Work book scrutiny
- Lesson observations and planning scrutiny to ensure Quality First Teaching across the school
- Analysis and reporting of progress made towards “narrowing the gap”, by year group, for Pupil Premium children

There is a register of pupils in receipt of pupil premium provision throughout the school. It will be the responsibility of the Head teacher, to produce termly reports for the Governing Body. These reports will include information on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision that was made during the last term
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- considerations and suggestions for future use of the funding

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used. This report will appear on the school website.

#### **Partnerships with parents**

Bottisham Community Primary School will adopt an open and transparent approach to communication with parents about any extra provision in school for their child. Primarily this information will be shared at parent consultations.